

Thurs.	Main Auditorium	Queen's 1	Queen's 2	Samuel T Orton Room	Queen's 3	Queen's 4	Queen's 5
8:00	Registration Opens Coffee Available						
10:00	Welcome						
	Margaret Snowling Dyslexia: Making Links Chair: Judi Stewart, BDA						
	Sir Jim Rose The Rose Review on the Teaching of Reading						
11:30	Coffee						
12:00		Papers: Dyscalculia Chair: Silke Goebel	Papers: Higher Education Chair: Claire Jamieson	Papers: Reading Fluency Chair: Becky Larkin	Papers: Assessment Chair: Barry Johnson	Papers: Spelling Chair: Philomena Ott	Papers: Auditory Processing Chair: Caroline Witton
1:00	Exhibition Lunch/Posters						
2:00	Aryan Van der Leij		Symposium:	Symposium:			
2:30	International Perspectives Chair: Rod Nicolson	Symposium: Understanding dyslexia in the light of longitudinal studies of children at familial risk. Perspectives from different orthographies	Technology and accessing information: linking solutions, strategies and success	Dyslexia at Transition	Workshop: Assessing reading difficulties and interpreting findings	Workshop: Information or transformation? The role of the dyslexia tutor in higher education	Workshop: Closing the gap in literacy: using an IT based literacy programme at home
3:00							
3:30	Tea						
4:00	Cathy Price Neuroimaging of Dyslexia and Language Chair: Nicola Brunswick	Continued: Children at familial risk	Symposium: Procedural Learning and Dyslexia	Symposium: Dyslexia in the consistent German orthography: Cognitive deficits	Workshop: Practical Use and Efficacy of Intervention Programs for Students with Reading Disorders and Dyslexia in Secondary Education	Workshop: ABRACADABRA A free access web-based reading program	Workshop: Making Links with Second/Foreign Language Learning Problems
5:00	Stanislas Dehaene Education as brain recycling: reading and arithmetic Chair: Charles Hulme						
5:30							

6:30

Civic Reception

Fri.	Main Auditorium	Queen's 1	Queen's 2	Samuel T Orton Room	Queen's 3	Queen's 4	Queen's 5
9:00	David Sugden Developmental Coordination Disorder Chair: B. Johnson	Symposium: Employment and adults with dyslexia: making 'Goodness of Fit' good	Symposium: Training grapheme-phoneme correlations with a child- friendly computer game in preschool children with familial risk of dyslexia	Symposium: Reading and spelling deficits in different orthographies	Workshop: The development of accessible curriculum resources for pupils with dyslexia and literacy difficulties	Workshop: Dyscalculia: A multi- sensory maths teaching programme for primary age children	Workshop: Which way for the DSA? – Moving from learning support to independent learning skills with students in higher education
10:00	Kate Nation Reading Comprehension Impairments Chair: Jennifer Owen Adams				Individual papers: Chair: Philomena Ott	Papers: Stress and Motivation Chair: Becky Larkin	Papers: Phoneme awareness Chair: Julia Carroll
11:00	Coffee						
11:30	Eric Taylor Attention Disorders Chair: Maggie Snowling						
12:30	Exhibition Lunch/Posters						
1:30							
2:00	Dorothy Bishop Navigating Dyslexia Treatments Chair: Joel Talcott	Symposium: Classroom implications of recent research in literacy development: from predictors to assessment	Symposium: Prediction and early development of reading in different orthographies	Symposium: Number processing and developmental dyscalculia	Workshop: Understanding the significance of co-existing SpLDs: a workshop for practitioners working with adults	Workshop: Towards a joined-up, student- centred environment for specialist support in Mathematics	Workshop: Dyslexia and other Specific Learning Disabilities in Canadian Universities and Colleges
3:00					break 3:00 - 3:15	break 3:00 - 3:15	break 3:00 - 3:15
3:30	Barbara Maughan Adult outcomes Chair: Julia Carroll	Papers: Motor skills Chair: Angela Fawcett	Papers: RAN Chair: Becky Larkin	Papers: ADHD Chair: Barry Johnson	Workshop Adaptive independent assessment and intervention for children with reading difficulties	Workshop: Developing comprehension skills for English in KS and 4	Workshop No To Failure
4:30	Tea						
5:00	The Beve Hornsby Lecture Barbara Foorman Reading and Language Intervention Chair: Shirley Cramer, Dyslexia Action						
6:00	Prizes						
6:30							
7:30	Dinner						

Sat.	Main Auditorium	Queen's 1	Queen's 2	Samuel T Orton Room	Queen's 3	Queen's 4	Queen's 5
9:00	Usha Goswami Cross-linguistic Issues Chair: John Rack						
10:00	Bob Burden Dyslexia and Self-Esteem Chair: Claire Jamieson	Papers: Instruction Chair: Jennifer Owen Adams	Papers: Intervention Chair: Solveig Lyster	Papers: Reading skills Chair: Becky Larkin	Workshop: High functioning people with dyslexia: Strategies for achieving success in the workplace	Workshop: Tools for exploring how dyslexics/ SpLDs think well	Papers: Nature and neuroscience of dyslexia Chair: Joel Talcott
11:00	coffee						
11:30	The Nata Goulandris Lecture Rebecca Treiman Learning to Spell in English Chair: Rhona Stainthorp	Papers: Working memory Chair: Chris Singleton	Papers: Predictors dyslexia Chair: John Everatt	Papers: Identification Chair: Barry Johnson	Workshop: Supporting vulnerable learners in their transition to secondary school	Workshop: The Role of Imagery and Verbal Processing in Reading Comprehension, Hyperlexia, and Autism	Workshop: Working towards a holistic and inclusive response to learning differences in higher education
12:30	Lunch Available						
12:45	Lunch/Posters	Symposium: Genetic perspectives on co-morbidity	Lunch/Posters	Workshop: The impact of current research on assessment, teaching and intervention for learners with dyslexia	Workshop: Creating Instructional Links to Learning: Engaging Students with Dyslexia Across the Curriculum	Lunch/Posters	
2:00	Round Table Chairs: Angela Fawcett & Jennifer Owen Adams		Symposium: Dyslexia and the Indian akshara languages: Emerging insights	Papers: Computers, Assesment & E Learning Chair: Bodil Anderssen	Workshop: Learning and Motivation: Effective Learning for Pupils with Dyslexia	Workshop: Beyond Phonics: A Multisensory Morphemic Approach	Papers: Adults with Dyslexia Chair: Claire Jamieson
3:30	Richard Olson Genes and Environments Chair: Maggie Snowling						
4:30	Close						